



## 2<sup>nd</sup> Grade Lesson Plan #1 (Utah) *Where does food come from?*

**Objective:** Students will explain the relationship between farmers and the market, identifying and describing how food is produced.

**Utah State Standard 4 (Financial Literacy):** Students will explain how the economy meets human needs through the interaction of producers and consumers.

**Objective 1:** Describe how producers and consumers work together in the making and using of goods and services.

**Pipe Spring National Monument Theme 4:** Pipe Spring is small, but significant part of a much larger landscape.

**Materials:** Class bulletin board, cut-out shapes of animals (cow, chicken, and pig), food (eggs, toast, bacon, milk, cereal), barn and field colored by students. Bulletin board should show a barn and a green field next to it, animals can be placed on or below the barn.

### **Procedures:**

**Opening/Introduction:** What did you have for breakfast this morning? Cereal, eggs, toast, bacon, etc. Where did that food come from? The supermarket. Where did the supermarket get that food? That's a question we're going to answer. Reveal the farm bulletin board and explain that all food starts out on a farm. The wheat that made your toast is a plant that came from this field, the eggs you ate for breakfast came from a chicken, etc. Have students interact and answer where they think the food came from.

Have students read short handout on farms that explains where certain foods come from. Check for understanding by asking questions.

**Activity:** Students will color the pictures to add to the bulletin board. The teacher will have the students place them correctly on the bulletin board based on whether the food they colored came from an animal by the barn or the field.

**Conclusion:** Where does all our food come from? The Farm!

**Follow-up Activity:** Have students go home and bring in wrappers from butter, milk carton labels, bread wrappers, egg cartons, etc. to tack onto the farm bulletin board. This will reinforce the role of the farm as a producer and the students as consumers.



## Where Does Food Come From? From the Farm!

Farmers grow many plants on the farm that we like to eat. Corn is very useful plant. You can eat it on the cob, or you can make it into breakfast cereal! Wheat is another special plant that you might eat every day! Farmers grind the wheat into flour, which is used to make bread, cake, or even toast! Farmers also grow many fruits and vegetables. Can you think of some fruits and vegetables that you like to eat?

Farmers also raise animals. Chickens lay eggs every day that we eat. Cows make milk, which can be made into cheese, butter, or can go into your morning cereal. From pigs we can make bacon. There are many other animals on the farms too, like horses, and sheep. All of these animals are important. What are some of these animals used for?





